**MONITORING TOOL FOR EVALUATING A LEARNER-CENTERED LESSON**

**SCHOOL:………………………………………………..…………. CLASS …… № OFGIRLS:……… № OF BOYS:..…….**

**SUBJECT: …………………..……………………………… TOPIC: ………………………….…………………………………..**

**DATE & TIME: ………………………………………… NAME OD TEACHER: ………………………………………………**

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| **Observation Instrument** | **Yes** | **No** |
| Teacher made learning outcomes clear |  |  |
| Teacher used clear classroom language and at right level |  |  |
| Teacher linked new learning to learners’ prior knowledge/learning |  |  |
| Presentation/Introduction by teacher was interesting / engaging and brief. |  |  |
| Teacher and leaner made good use of learning materials |  |  |
| Activities were content-based and task-oriented |  |  |
| Activities were learner-centered |  |  |
| There was a variety of activities |  |  |
| The activities were arranged chronologically |  |  |
| Activities could be achieved at different levels of ability |  |  |
| Activities were assessed in various ways |  |  |
| Learner engagement/participation was high |  |  |
| Teacher closed lesson / summed up / recapped learning outcomes |  |  |

REMARKS

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OBSERVERS’ NAME: …………………………………………………………………………… TITLE:……………………………..

SIGNATURE:…….………………………………